**PROCESO DE GESTIÓN DE FORMACIÓN PROFESIONAL INTEGRAL**

**FORMATO GUÍA DE APRENDIZAJE**

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| **NOMBRE DEL APRENDIZ:** | **DANIEL AMAYA** |
| **No FICHA:** | **2615133** |
| **NOMBRE DEL INSTRUCTOR:** | **MAYRA MOJICA** |
| **PROGRAMA DE FORMACIÓN:** | **ADSO** |
| **PROYECTO ASOCIADO:** | **CREACION SOFTWARE INTEGRADOR ORIENTADO A SERVICIOS** |
| **ACTIVIDAD DE PROYECTO:** |  |
| **ACTIVIDAD DE APRENDIZAJE:** |  |
| **COMPETENCIA:** | INTERACTUAR EN LENGUA INGLESA DE FORMA ORAL Y ESCRITA DENTRO DE CONTEXTOS SOCIALES Y LABORALES SEGÚN LOS CRITERIOS ESTABLECIDOS POR EL MARCO COMÚN EUROPEO DE REFERENCIA PARA LAS LENGUAS. 240202501 |
| **RESULTADO DE APRENDIZAJE:** | EXPLICAR LAS FUNCIONES DE SU OCUPACIÓN LABORAL USANDO EXPRESIONES DE ACUERDO AL NIVEL REQUERIDO POR EL PROGRAMA DE FORMACIÓN. |
| **Descripción de la evidencia**  El aprendiz debe desarrollar talleres donde pueda diferenciar el uso del tiempo futuro **will y going to**, así como las cláusulas condicionales en función de su contexto y uso determinado PROCEDIMENTAL Aplicar las formas gramaticales de manera oral y escrita del futuro y las cláusulas condicionales en correspondencia al contexto en el que se desenvuelve. VALORATIVA ACTITUDINAL Usar las expresiones en el ambiente laboral haciendo uso de terminología propia del área y utilizando la entonación con respeto al interlocutor. | | |
| **Criterios de evaluación:**   * Interpreta textos básicos en inglés en los diferentes tiempos verbales. * Completa información importante en los textos, con el vocabulario, conjugaciones y gramática en inglés. * Proporciona explicaciones, argumentos y explicaciones lógicas sobre aspectos técnicos de su profesión en un debate. * Puede responder cuestionarios de selección múltiple, escritos en inglés. * Puede inferir el significado de una palabra u oración dentro de un texto en inglés, así este no esté explícito. | | |
| **Duración de las actividades:**  **60 Horas Acompañamiento Directo** | | |

**1.INSTRUCCIONES DE DILIGENCIAMIENTO**

Estimado aprendiz:

Lea cuidadosamente cada una de las preguntas y responda de manera clara, concisa, precisa y preséntelas a su Facilitador (a).

Usted debe:

* Analizar tranquilamente cada punto.
* Solicitar explicación sobre aquellas palabras o expresiones que le generen dudas.
* Valoración: Esta prueba se considera aprobada si cumple con los requisitos establecidos en los criterios del chequeo de desempeño.

**2. DESARROLLO DE LA ACTIVIDAD**

**The future: summary**

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| **Form** | **Use** | **Example** |
| **Will** | **- Prediction**  **- Instantaneous or spontaneous decision, promise, request, warning.**  **- Certain (inevitable) action in the future** | **I’m sure you’ll enjoy the film.**  **They’re here. I’ll open the door.**  **I’ll help you with your homework.**  **There will be a solar eclipse at 4.20 tomorrow.** |
| **Going to** | **Future plan, intention**  **Prediction (with an indication in the present)** | **They’re are going to get married**  **Look at those clouds. It’s going to rain.** |

**EXERCISE 1**

Complete with will or be going to.

1. If you help me I **will finish** sooner.
2. She **is going to visit** London next week.
3. These shoes are really dirty. I **will clean** them!
4. She **will be** eighteen on Monday.
5. It's very hot in here. I **will open** the window.
6. I **will go** to the party unless it rains.
7. I have got a special plan for the weekend. I **will learn** how to make a cake.
8. If you pass the exam I **will be** very proud of you.
9. I'm very thirsty. ¡I **will get** you a drink!
10. He **will play** tennis on Thursday morning.
11. John **will study** English in the future.
12. Look at Paul! He **is getting** on the bus.
13. What a dark cloud! It **is going to rain**.
14. I think I **will call** her tomorrow.
15. I **am going to travel** to London next Monday.
16. The baby **is going to fall** down. He doesn't walk very well.
17. It's very hot here! ¡I **will open** the door!
18. They **are going to buy** a new car next month.
19. She is very hungry. I **will make** her a sandwich.
20. George **will visit** her sister on Saturday.

**EXERCISE 2 READING COMPREHENSION.**

Read the text carefully and do the activities:

***“My future plans and expectations”***

*I often wonder about my future as I am about to finish Secondary School. The number one question on my mind is which profession should I choose? I want a profession that will satisfy me, challenge me, and bring me joy. I believe that a job should be like a hobby. I want to love my work.*

*First of all, As soon as I finish Secondary School, I will take the first important exam of my life - the final graduation exam. I will be tested in four different subjects: the English and German languages, biology, and chemistry. After my graduation, I will study at the Medical University to become a doctor.*

*But now, I am focusing my attention on finishing my studies. Also, before I have a family, I would like to travel overseas. I want to see countries like Japan, Finland and travel through the African continent. After I finish my education and travels, I plan to get married and have a family. I would like to live with my future family in a quiet, natural countryside setting.*

1. Answer the following questions: a) What test is he going to do?
   * The student is going to take the final graduation exam.

b) Will the student in the text above be tested in the French language?

* + The text does not mention being tested in the French language. Therefore, it is not clear.

c) What will he do after his graduation?

* + After his graduation, he plans to study at the Medical University to become a doctor.

d) Does he want to travel and visit other countries?

* + Yes, he mentions that before having a family, he would like to travel overseas and see countries like Japan, Finland, and travel through the African continent.

e) Where will he want to live?

* + He wants to live with his future family in a quiet, natural countryside setting.

1. Say whether the sentences are true or false:

a) The student is always thinking about his future job. (True)

b) He wants a well-paid profession. (Not mentioned in the text)

c) He thinks about his final graduation exam. (True)

d) He is studying medicine in a university. (false)

e) He wants to have a family. (True)

f) He would like to live with his family in a city. (False)

g) He will travel around the world before studying. (True)

h) He is going to be tested in maths. (false)

i) When he finishes his studies, he won’t get married. (False, he plans to get married after finishing his studies and travels)

j) He wants to be a Doctor. (True)

3. Match each word with its appropriate meaning.

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| 1. Career B | 1. To get a university or college degree. |
| 1. Graduate A | 1. Profession or job that people have a salary for the performed work. |
| 1. Hobby D | c. Arrangement for doing something. |
| 1. Plan C | d. An activity that we do for pleasure in our free times. |

**EXERCISE 3: LISTENING**

LISTENING:

* 1. *Listen to Katie talk about her plans to study in France using the future tense. Fill the blanks:*

[*https://on.soundcloud.com/JNX13*](https://on.soundcloud.com/JNX13)

**Study Abroad**

a.

Soon I will quit my job and move to Europe. I am very excited about it. I will be an exchange student for one year in France and Spain. I will live in France first for six months, and then I will move to Spain and I will live there for six months. In both countries, I will study French and Spanish at a local university. I do not know anyone or anything now, so I will likely have challenges when I first move there. Still, I will do my best! I will live alone, and I am sure I will miss home, but I hope I will make new friends soon. My best friend will come out and visit me around Christmas time. We will probably take a trip to Greece. We won't know our plans until later. I am sure I Will have some problems when I first get there. I will have a hard time buying groceries, and communicating but I am sure I will manage fine. I will miss a lot of things about my life, and I will miss my boyfriend. He will not have time to visit me, so I won’t see him until I return. I will call him every week when I am there. I think we will stay together, but I am not sure. I hope we will grow together! I am hoping my life will be exciting and I will learn, but I hope I will change in a good way,

b.

What will happen soon?

• She will quit her job.

How many languages will she study?

• Two

What will she have problems doing?

• Buying food.

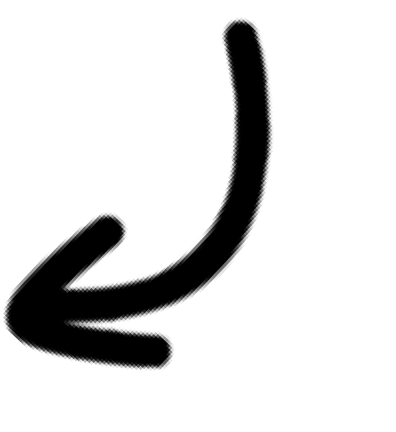
Who will she miss?

• Her boyfriend

**EXERCISE 4 WRITING EXERCISE**

In our session write a text about your future or plans. Use your face emoji in the circle. A reporter just asked you, “What are you going to do when you finish your technologist?” Write your answer.





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| After completing my software development technologist program, my immediate plan is to pursue a degree in software engineering. The solid foundation I've gained in software development has fueled my passion for delving deeper into the field. I envision contributing to cutting-edge applications and systems, staying connected with the global tech community, and engaging in collaborative projects. This journey is not just a career progression; it's a commitment to continuous growth, innovation, and making a lasting impact in the dynamic landscape of technology. 🚀💻 |

Do not forget the explanation of the right pronunciation of vowels and intonation given by the teacher!

1. Nombre del proyecto y tus datos:
   * Proyecto: "Creation of service-oriented integrative software"
   * Nombre completo: Daniel Alexander Amaya Acosta
   * Ficha: 2615133
   * Programa de formación: software analysis and development
   * Mes y año: Febrero 2024
2. Frase en inglés que me inspira:
   * "The only way to do great work is to love what you do." - Steve Jobs
3. ¿Quién soy?
   * I am a passionate and determined individual with a keen interest in technology. As a software development enthusiast, I am always driven to learn and create innovative solutions. I value collaboration, continuous growth, and the impact that technology can have on shaping the future.
4. Mis metas personales:
   * Profesionalmente - I think I will be a lead software developer, contributing to groundbreaking projects.
   * Donde trabajaré - I hope I will work in a dynamic tech company that fosters creativity and innovation.
   * Puesto - I aspire to hold a position where I can lead and inspire a team of developers.
   * Sueldo - I aim to achieve a competitive salary that reflects my skills and contributions.
   * Posiciones - In five years, I see myself holding key leadership positions and actively contributing to industry discussions.
5. Mis planes futuros:
   * Mis planes de estudio - I am going to pursue advanced studies in software engineering to deepen my expertise.
   * Universidad - I am going to enroll in a reputable university to further enhance my knowledge and skills.
   * Mis planes familiares - My plans involve establishing a balance between my career and family life.
   * Mis planes de salud - I am committed to maintaining a healthy lifestyle through regular exercise and balanced nutrition.
6. Aspectos a mejorar para el éxito:
   * To be successful, I recognize the need to enhance my communication skills, both written and verbal. Additionally, I aim to cultivate patience and resilience in the face of challenges, fostering a positive and collaborative work environment.

[**https://www.youtube.com/watch?v=lzwuD6IHcCc**](https://www.youtube.com/watch?v=lzwuD6IHcCc)

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| **Ciudad y Fecha:** | **Firmas:** |
|  | **Instructor:** |
| **Aprendiz:Daniel amaya** |